

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

(Ofsted 2019 p64) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings, which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

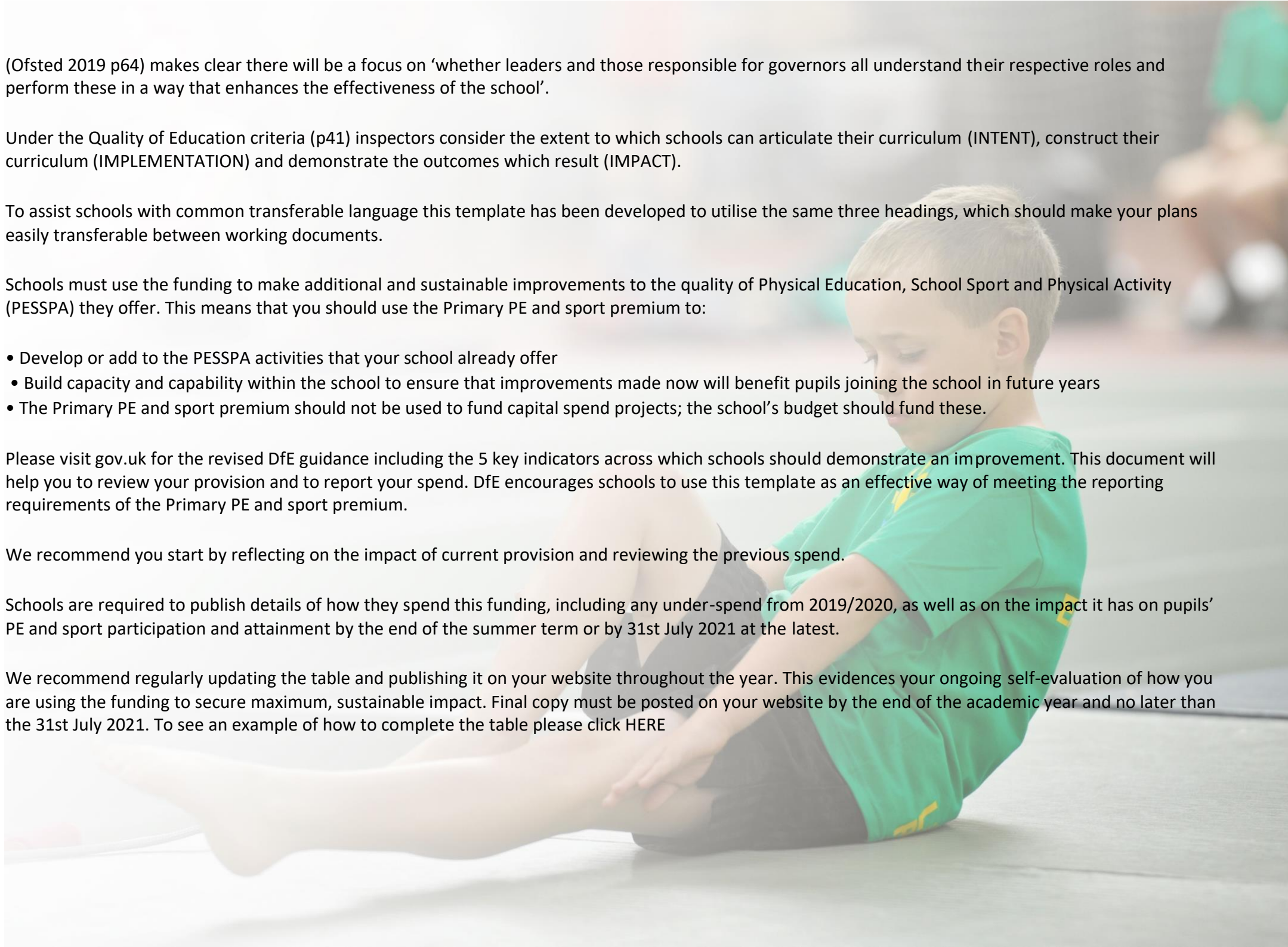
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by 31st July 2021 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <ul style="list-style-type: none"> <li>• Successful sports days for EYFS, KS1, LKS2 &amp; UKS2 held in our pitch area. Prior to this KS2 sports days had been held in Bartlett Park.</li> <li>• Continued development with Premier sports to run after school sport provision.</li> <li>• Teachers have had the opportunity to work alongside and observe a PE specialist.</li> <li>• Weekly sports lessons for Years R - 6</li> <li>• SEND sport through Poplar partnership</li> <li>• Sporting cluster with Tower Hamlets.</li> <li>• Continued use of mile a day.</li> <li>• Bikeability training for years 5 &amp; 6</li> </ul> | <ul style="list-style-type: none"> <li>❖ Develop assessment of PE</li> <li>❖ Upskill midday meal staff</li> <li>❖ Further lunchtime sporting clubs to be offered to pupils.</li> <li>❖ Entry to more Tower Hamlets sports for next academic Year.</li> <li>❖ School curriculum map to be reviewed and developed.</li> <li>❖ Develop sports leaders with support from specialist coaches</li> <li>❖ To encourage identified “fewer active pupils” to join in with sporting activities.</li> <li>❖ To create ‘hubs’ where multi activities can be accessed at playtimes during clubs and PE lessons</li> <li>❖ Broaden the range of sports for children to engage in</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school. | 85 % - <b>63% (19)</b>            |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 80% - <b>60% (18)</b>             |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?  | 85% - <b>73% (22)</b>             |

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Funding for all KS2 classes to attend a term and a half of regular swimming throughout the year.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2022/23  |   | Total fund allocated: £17 500                       |  | Date Updated: November 2022  |  |
|---|---|---|--|--|--|
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school <sup>40</sup> |   |   |  |  | Percentage of total allocation:<br>25% |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:   | Funding allocated:                                  | Evidence and impact:   | Sustainability and suggested next steps:   |  |
| <p>Increase the opportunities given to children for daily physical activity at school.</p> <p>New resources for the delivery of the curriculum, lunchtime clubs and after school clubs.</p>   | <ul style="list-style-type: none"> <li>Offer a range of activities at playtime and lunchtime</li> <li>New equipment to include para sports</li> <li>Participating in the daily mile across the school</li> <li>Increase the number of after school sports clubs</li> <li>New equipment for PE lessons.</li> <li>New equipment for the EYFS</li> </ul> | <p>£500</p> <p>£1 320</p> <p>£2 700</p> <p>£500</p> | <p>Observations from staff and sport leaders to show inclusivity</p> <p>Sports leaders working across KS1 lunch club</p> <p>New equipment for children to use will increase the number that engage with the activity</p> | <p>Sports leaders to work with LKS2 and support the specialist teaching</p> <p>Sports leaders to support/run sports day for EYFS &amp; KS1</p> <p>Review the activities provided</p> <p>Create 'hubs' for increased activities</p> <p>Review PE curriculum, update tracking system</p> |  |
| <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement   |   |   |  |  | Percentage of total allocation:<br>6%  |

| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
|---|--|--------------------|--|--|
| Recognition of pupil's sporting achievements.   | <ul style="list-style-type: none"> <li>• Development of a "Sporting Achievements" notice board with trophies, medals, certificates and photographs. Tweets for parents and the Community.</li> </ul>   | £250               | Feedback from pupils, staff and parents. Sporting achievements are celebrated; children, who take part in sport outside school, are recognised, either in class or in whole school assemblies. Regular updates in newsletters of sporting achievements and tweeting of photos. | To further develop notice board to include, not only school sporting highlights, participation, and past pupil successes, but also current pupil participation in sports outside of school |
| To ensure PE lessons are fully inclusive, engaging and energetic  | <ul style="list-style-type: none"> <li>• Links with Middlesex County Cricket – whole school</li> </ul>   | Free               | Children engaged in learning and enjoying participating  | To engage with further coaches to work alongside staff during lessons  |
| Being a healthy school. Work with Juniper to create a healthy menu and understand what food is served at school | <ul style="list-style-type: none"> <li>• Cross-curricular links to science. Children to be aware of what they eat, highlighting healthy snacks, impact of diet on body</li> <li>• Work with the school health &amp; wellbeing advisor</li> </ul> | £732               |  |  |

|  |   |                           |  |  |
|--|---|---------------------------|--|--|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |   |                           |  | Percentage of total allocation:  |
|  |   |                           |  | 0%   |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>  |
| Support teaching staff through Team Teaching with External Coach during PE lessons in order to upskill staff and increase confidence.<br>The children will receive good or better teaching in PE lessons | <ul style="list-style-type: none"> <li>• Training provided by external specialists – Westham, Middlesex and Premier</li> </ul>  | Free                      | PE is more fun and teaching staff have an increased knowledge of how to keep children active   | Arrange for whole school CPD/INSET to ensure teachers are confident and effective in their use of the tool.                                  |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |   |                           |  | Percentage of total allocation:  |
|  |   |                           |  | 63%  |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>  | <b>Funding allocated:</b> | <b>Evidence and impact:</b>  | <b>Sustainability and suggested next steps:</b>  |
| Ensure after school activities provide more diverse sporting opportunities   | <ul style="list-style-type: none"> <li>• Work with Tower Hamlets for cluster events</li> <li>• After school provision with Premier sport to be planned with the school council, shared with classes, numbers collected and letters sent.</li> <li>• Work with Poplar partnership SEND &amp; host event</li> </ul> | £10498                    | <p>Sports club reflect the children's choices</p> <p>Broader range of sports available increase inclusion</p> <p>Children enjoy the sports (evidenced through pupil voice)</p> | <p>The school will ensure that swimming remains on the timetable.</p> <p>Continued review points throughout the year – plan for the next</p> |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |   |                           |  | Percentage of total allocation:  |

|  |  |                    |  | 6%  |
|--|--|--------------------|--|---|
| School focus with clarity on intended impact on pupils:              | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| To ensure that the school participates in inter-school competitions. | <ul style="list-style-type: none"> <li>The school will participate in as many Tower Hamlets and Poplar Partnership competitions as possible</li> <li>The school will endeavour to form positive relationships with other schools within the area</li> <li>The school will ensure that there are sufficient staff to cover PE lessons and support, especially for swimming</li> </ul> | £1000              | <p>As many children as possible have been involved in competitive sports and games. Photographs, pupil surveys and interviews.</p> <p>School games displays.</p> <p>Participated in 'fun' events within the Poplar Partnership to improve the focus of sport within school</p> | <p>The PE co-ordinator will maintain and enhance good relationships with partnership leads.</p> <p>Raise aspirations</p> <p>Enjoyment of sport and physical activity promoted</p> |