

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>MFLFocus</b>	<b>Greetings &amp; Numbers</b>	<b>Colours &amp; Animals</b>	<b>Days, Months, Seasons &amp; Fruits</b>	<b>Food, Drink &amp; Giving preferences</b>	<b>Family</b>	<b>Cultural Diversity &amp; Revision</b>
<b>Outcome</b>	Pupils will be able to use greetings and numbers by answering simple questions. Pupils will have an introduction to some phonemes and graphemes in French.	The pupils will be able to match the numbers, colours, and animals to their written words, and learn to recognise and answer some question words. Pupils will gain an understanding to more phonemes and graphemes.	Pupils will be introduced to how sentences are arranged and be encouraged to use basic phrases and answer simple questions using days, months, seasons, and fruit vocabulary.	Pupils will give more in depth opinions on different food and drink vocabulary and practise using what they've learnt in a role-play situation.	Pupils will learn vocabulary relating to family and work in pairs to have conversations in French about their families, using the new vocabulary learnt.	Pupils will learn interesting facts about the culture of France and other French-speaking countries. Pupils will also revise numbers, animals, food, days, months, and colours. There will be more games and singing activities to aid learning.
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>MFLFocus</b>	<b>Food, Drink and Giving Preferences</b>	<b>Family, Stories and Conversation</b>	<b>Cultural, Diversity and Revision</b>	<b>Numbers and Telling the Time</b>	<b>Parts of the Body</b>	<b>Food, Opinion and Shopping</b>
<b>Outcome</b>	Pupils will give more in depth opinions on different food and drink vocabulary and practise using what they've learnt in a role-play situation.	: Pupils will learn vocabulary relating to family and work in pairs to have conversations in French about their families, using the new vocabulary learnt.	Pupils will learn interesting facts about the culture of France and other French-speaking countries. Pupils will also revise numbers, animals, food, days, months, and colours. There will be more games and singing activities to aid learning	: Pupils will develop the ability to recognise and say numbers from 1 to 31, as well as the tens. They will be able to express the time to the hour by using their knowledge of numbers. Additionally, they will connect their prior knowledge of the months to engage in conversations about birthdays and dates. Pupils will also be able to discuss personal information by responding to questions such as "What's your name?" and "How old are you?" in French. Through these activities, they will improve their language skills and confidently communicate in various contexts.	Pupils will develop the ability to identify and name different body parts. They will also learn how to express which body part is hurting using the appropriate phrase. Moreover, they will integrate their prior knowledge of colours and numbers into engaging activities that involve discussing body parts. By actively participating in these activities, students will enhance their language skills and gain confidence in their ability to communicate effectively in a variety of contexts.	Pupils will develop the ability to identify and name various food items, as well as use key vocabulary to buy food items at a market and order a sandwich at a restaurant, all through engaging in role-playing activities. Additionally, students will improve their pronunciation skills by practising the specific sounds unique to the French language.
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>MFLFocus</b>	<b>Greetings &amp; Numbers</b>	<b>Colours &amp; Animals</b>	<b>Days, Months, Seasons &amp; Fruits</b>	<b>Food, Drink &amp; Giving preferences</b>	<b>Family</b>	<b>Cultural Diversity &amp; Revision</b>
<b>Outcome</b>	Pupils will be able to use greetings and numbers by answering simple questions. Pupils will have an introduction to some phonemes and graphemes in French.	The pupils will be able to match the numbers, colours, and animals to their written words, and learn to recognise and answer some question words. Pupils will gain an understanding to more phonemes and graphemes.	Pupils will be introduced to how sentences are arranged and be encouraged to use basic phrases and answer simple questions using days, months, seasons, and fruit vocabulary.	Pupils will give more in depth opinions on different food and drink vocabulary and practise using what they've learnt in a role-play situation.	Pupils will learn vocabulary relating to family and work in pairs to have conversations in French about their families, using the new vocabulary learnt.	Pupils will learn interesting facts about the culture of France and other French-speaking countries. Pupils will also revise numbers, animals, food, days, months, and colours. There will be more games and singing activities to aid learning.
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>MFLFocus</b>	<b>Food, Drink and Giving Preferences</b>	<b>Family, Stories and Conversation</b>	<b>Cultural Diversity &amp; Revision</b>	<b>Numbers, Time, and School Subjects</b>	<b>Parts of the Body &amp; Feeling Unwell</b>	<b>Foods, Opinions &amp; Shopping</b>

<b>Outcome</b>	Pupils will give more in depth opinions on different food and drink vocabulary and practise using what they've learnt in a role-play situation.	Pupils will learn vocabulary relating to family and work in pairs to have conversations in French about their families, using the new vocabulary learnt	Pupils will learn interesting facts about the culture of France and other French-speaking countries. Pupils will also revise numbers, animals, food, days, months, and colours. There will be more games and singing activities to aid learning.	Pupils will learn how to say the time on the hour and minutes past the hour, applying their knowledge to talk about what time they have different school subjects, whilst linking their previous learning of days of the week and months to discuss birthdays and dates.	Pupils will be able to name different body parts and talk about having body parts using the conjugations of the verb 'to have'. Pupils will also be able to say what is wrong with them if a body part is hurting.	Pupils will be able to name different foods and use key vocabulary to buy at the market and order at the ice-cream shop by participating in role-playing activities. Pupils will focus on using the correct articles, indefinite and definite, to match nouns' gender and number, as well as applying the rule of adjective agreement when describing food and justifying their opinions.
<b>Year 5</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>MFLFocus</b>	<b>Food, Drink &amp; Giving preferences</b>	<b>Family</b>	<b>Cultural Diversity &amp; Revision</b>	<b>Numbers, Time, and School Subjects</b>	<b>Parts of the Body &amp; Feeling Unwell</b>	<b>Foods, Opinions &amp; Shopping</b>
<b>Outcome</b>	Pupils will give more in depth opinions on different food and drink vocabulary and practise using what they've learnt in a role-play situation.	Pupils will learn vocabulary relating to family and work in pairs to have conversations in French about their families, using the new vocabulary learnt.	Pupils will learn interesting facts about the culture of France and other French-speaking countries. Pupils will also revise numbers, animals, food, days, months, and colours. There will be more games and singing activities to aid learning.	Pupils will learn how to say the time on the hour and minutes past the hour, applying their knowledge to talk about what time they have different school subjects, whilst linking their previous learning of days of the week and months to discuss birthdays and dates.	Pupils will be able to name different body parts and talk about having body parts using the conjugations of the verb 'to have'. Pupils will also be able to say what is wrong with them if a body part is hurting.	Pupils will be able to name different foods and use key vocabulary to buy at the market and order at the ice-cream shop by participating in role-playing activities. Pupils will focus on using the correct articles, indefinite and definite, to match nouns' gender and number, as well as applying the rule of adjective agreement when describing food and justifying their opinions.
<b>Year 6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>MFLFocus</b>	<b>Food, Drink and Giving Preferences</b>	<b>Family, Stories and Conversation</b>	<b>Cultural Diversity and Revision</b>	<b>Numbers, Time, and School Subjects</b>	<b>Parts of the Body &amp; Feeling Unwell</b>	<b>Foods, Opinions &amp; Shopping</b>
<b>Outcome</b>	Pupils will give more in depth opinions on different food and drink vocabulary and practise using what they've learnt in a role-play situation.	Pupils will learn vocabulary relating to family and work in pairs to have conversations in French about their families, using the new vocabulary learnt.	Pupils will learn interesting facts about the culture of France and other French-speaking countries. Pupils will also revise numbers, animals, food, days, months, and colours. There will be more games and singing activities to aid learning.	Pupils will learn how to say the time on the hour and minutes past the hour, applying their knowledge to talk about what time they have different school subjects, whilst linking their previous learning of days of the week and months to discuss birthdays and dates.	Pupils will be able to name different body parts and talk about having body parts using the conjugations of the verb 'to have'. Pupils will also be able to say what is wrong with them if a body part is hurting.	Pupils will be able to name different foods and use key vocabulary to buy at the market and order at the ice-cream shop by participating in role-playing activities. Pupils will focus on using the correct articles, indefinite and definite, to match nouns' gender and number, as well as applying the rule of adjective agreement when describing food and justifying their opinions.