



St. Saviour's SEND Report to Governors

February 2024

Updated: February 2024 Next review: February 2025



St. Saviour's vision is of a collaborative learning community, rooted in the principles of the Church of England, striving for every child to flourish as a child of God. Jesus said: 'The thief comes only to steal and kill and destroy; I have come that you may have life in all its fullness' (John 10:10).

He calls us to a full life in mind, body, heart and spirit. We believe the purpose of education is to nurture and enable every child to flourish and shine as a unique child of God. We want every child to have an excellent educational experience and outcomes so that they are confident learners equipped to be responsible, compassionate citizens, leading happy, healthy and productive lives.

Our Christian values of Care, Respect, Inspire, linked to the Trinity, wholeheartedly underpin our moral purpose of educating the whole child so that their light shines brightly.

Care like Jesus

- ❖ For each other and the school
- ❖ For our local community
- ❖ For God's creation

Respect for God

- ❖ Aiming at the best from ourselves and for others
- ❖ Honouring our Christian values
- ❖ Respecting the difference in others

Inspire the Spirit

- ❖ Being open to new challenges and experiences
- ❖ Fostering creativity in everything we do
- ❖ Deepening our sense of the spirit

The Foundations of the Vision based Deeply Christian Serving the Common Good

- ❖ **Educating for knowledge and skills, wisdom and forgiveness:** enabling discipline, confidence and delight in seeking wisdom and knowledge, and developing talents in all areas of life. **Educating for hope and aspiration and responsibility:** enabling healing, repair and renewal, coping wisely when things go wrong, opening horizons and guiding people into ways of fulfilling them.



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❖ **Educating for koinonia, friendship and compassion:** a core focus on relationships, participation in communities and the qualities of character that enable people to flourish together.

❖ **Educating for dignity and respect:** the basic principle of respect for the value and preciousness of each person, treating each person as a unique individual of inherent worth.

1. School Profile



In total 40% of pupils at St. Saviour's are on the school's SEND register and 3.89% of children have an EHCP.

Speech, Language and Communication		Social, emotional and Mental Health		Hearing Impairment		Moderate Learning Difficulty		Specific Learning Difficulty		Severe Learning Difficulty		Autistic Spectrum Disorder	
Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP	Total	Total with EHCP
30	1	28	3	3	0	23	2	2	0	2	2	3	1

2. Identifying pupils with SEND

We use the following system identifying pupils with SEND at St Saviour's:

Wave	Description	SEN Intervention	Description
Wave 1	Quality First Teaching for all pupils in the class	Not SEND	
Wave 2	Catch up programmes and small group support	Not SEND SEND Support	Specific programme to address lack of progress
Wave 3	More intensive support tailored to needs of specific	SEND Support	Specific programme involving outside specialists

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	pupils	Educational Health Care Plan (EHCP)	Formal plan of educational needs, giving pupil legal right to appropriate support
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3. Update on the School's Implementation of the SEND System

Children who have been identified as having SEND are monitored closely by class teams, the SENDCo and SLT. This monitoring may be through whole class assessments, pupil data and pupil progress meetings. Children may also be placed into specific intervention groups to support their learning and area of need.

We offer the following interventions for pupils of SEND at St Saviour's:

- SaLT interventions for example attention builders, social skills and comprehension groups
- Lego therapy for helping children with their social and communication skills
- Reading and maths support
- Sensory support
- Phonics catch-up
- After school covid catch-up for years 2-6

Staff are receiving training where appropriate to implement these interventions and we plan on delivering more training around specific learning needs and interventions in the summer term.

St Saviour's is also working closely with the local authority to chase any outstanding EHCP requests. This academic year we have had two more successful EHCP requests and are awaiting on four more to be finalised. We have identified a further 4 pupils that we may need to make an application for, and we are working with two of our families to go through the appeals process after their children were turned down for an EHCP. Should these all be approved, 8% of pupils at St. Saviour's would have an EHCP.

4. SEND Funding

For the financial year 2023-2024 the school received a total of £117,021 in SEND funding. We are awaiting an updated figure from the Tower Hamlets which will reflect children who have since left St Saviour's, children who have been awarded an EHCP, children who have joined us with an EHCP, and children who have had a band increase.



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5. Staff Development

The SENDCo/INCo and HT meet at least termly to discuss the children who need additional support or actions such as observations and EHCP requests which have been completed.

Dan French successfully completed his SENDCo qualification in November and remains in post as SENDCo across St. Saviour's and St. Paul with St. Luke's.

We are constantly reviewing staff training needs within the school and which interventions to implement to best support children with additional needs at St Saviour's. This work is being carried out by Dan French and the rest of the senior leadership team (SLT). We are looking at resources that we already have available in school and ordering newer/more relevant resources where necessary. Maud, our speech and language therapist, will then deliver specific training to staff members who will deliver these interventions. Across the whole school, we have staff who specialise in interventions including Colourful Semantics, Attention Bucket, Lego Therapy/Lego Masters, and Emotional Literacy. Kim Simpson and Shaheen Hussain are currently on a course to become trained as Emotional Literacy Support Assistants, and Magda Buk, who is based at St. Paul with St. Luke, is training staff in specific ASD interventions as well as providing support to our pupils and families.

6. Work with External Agencies

We are currently working with the following external agencies to support pupils with SEND at St Saviour's:

- Speech and Language Therapist from Hackney and City SaLT, x1 day per week
- Play Therapist, x1 day per week
- Phoenix Outreach
- Stephen Hawking School Outreach
- Work with the school nurse, Waveney Herbert from BARTs
- Work with Andrew Sutcliffe, a leading Educational Psychologist in observing and writing reports
- Work with LBTH EP Service
- Transition support from BASS Tower Hamlets for children moving to secondary
- M-Set workshop with Y6 children